



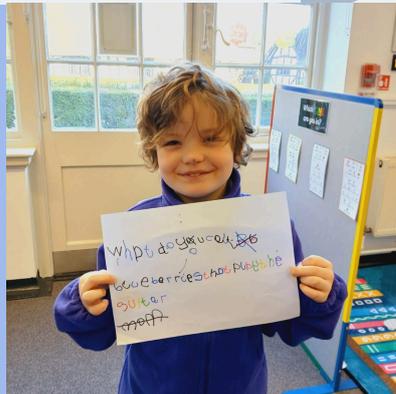
# Opening June 2026



**RENAISSANCE EDUCATION**  
Specialist Therapeutic Schools



An independent special school for young people aged 5 to 19 with social, emotional and mental health needs and social and communication difficulties, associated with Autism Spectrum Conditions



Specialist education in a calm, nurturing and therapeutic environment following a Thrive Approach. A broad and bespoke academic and personal development curriculum including Entry Levels, Functional Skills and GCSE qualifications.



SEMH, ASC and similar conditions



Ages 5 - 19 years



Mixed cohort



38 week day school



National Curriculum Entry Levels, Functional Skills, GCSE

Laurel House School

Bradbourne Park Road  
Sevenoaks  
Kent TN13 3LD

Email enquiries:  
[LaurelHouse@rests-sen.uk](mailto:LaurelHouse@rests-sen.uk)

# WELCOME



Our community values:



Kind



Safe



Hard-working



Respectful

By following these rules we show  
GROWTH.

## About Our School

Laurel House School is a new specialist independent day school based in the beautiful town of Sevenoaks. We combine the best elements of personal development and academics with a unique specialist and therapeutic approach for 5 to 19 year olds with social, emotional and mental health needs, including those who have faced difficulties due to communication and behavioural challenges associated with Autism Spectrum Conditions.

Our vision at Laurel House School is to create an inclusive, engaging and welcoming environment where our students feel safe, connected and are equipped with the skills they need to lead healthy and productive lives.

We believe that every child has the right to an exciting, varied curriculum to meet their individual needs. By Curriculum we do not just mean work in the classroom. Laurel House School offers a range of carefully planned interventions and therapies to help to develop the child as a whole.

We aim to support pupils in a safe school environment, and work closely with parents, carers and other professionals to ensure the best outcomes, to maximise life chances and ensure they can be as independent as possible.



## Our Facilities

### Clinical Support

- Clinical Psychology including Assistant Psychologist\*
- Speech & Language Therapists\*
- Occupational Therapists\*

\*Part of SLA packages until recruited

### Specialist Classrooms

- Specialist Science Laboratory, Food Tech Classroom, Art, DT & ICT
- Art & Design classroom
- Sports Hall & Health & Wellbeing Gym
- Reading & intervention rooms
- Sensory & regulation rooms.

### Environment

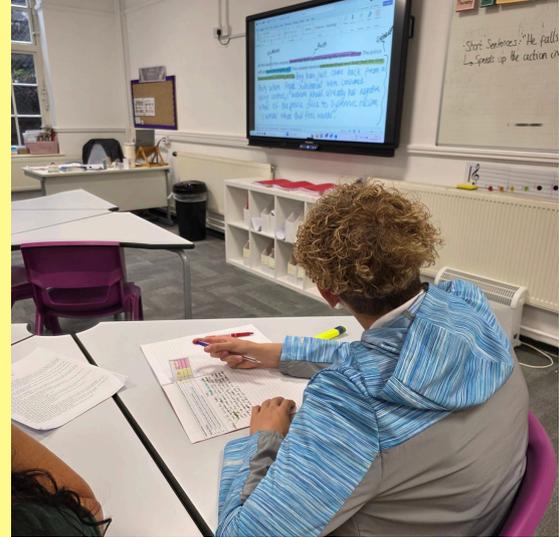
- Small class sizes of up to 6 children
- A qualified teacher & teaching assistant in each class
- Full curriculum offer from ELC, Functional Skills, to GCSE level qualifications.
- Bespoke personal & social development curriculum.
- Individualised learning plans and behaviour support plans.
- Zoned outdoor areas including sensory trails & seating areas
- Zones of regulation throughout
- Playground, tennis courts and sports hall

**Engage**  
Let's think!  
Engage through stimulating activities that have a real purpose and inspire observation and questioning.

**Develop**  
Let's learn!  
Develop a deeper understanding of the topic by learning new knowledge and skills.

**Innovate**  
Let's explore!  
Apply new knowledge, skills and understanding in a real life context.

**Express**  
Let's show what we know!  
Evaluate what we have done and share our progress with others.



## Our Curriculum

Students at Laurel House will develop their learning through engaging in a range of subjects to nurture interests and promote personal strengths. Students will have access to a range of teaching styles and learning outside of the classroom through activities such as Active Citizens, Forest School and educational visits. We also want to value our students' views to develop our curriculum offered at Laurel House School.

Our primary curriculum follows the Cornerstone Curriculum that is a creative and thematic approach to learning. It is based on a child-centred pedagogy called The Four Cornerstones and is delivered through Imaginative Learning Projects (ILPs) and Knowledge Rich Projects (KRP), which provide a rich menu of exciting and motivating learning activities that make creative links between all aspects of children's learning. We believe children learn better when they are encouraged to use their imagination and apply their learning to engaging contexts. Our curriculum provides many learning challenges throughout the academic year that require children to solve problems, apply themselves creatively and express their knowledge and understanding effectively. Cornerstones is used at a stage that suits the student's individual needs; this may not be a direct correlation to the child's chronological age. Due to the needs of our young people, and the fact that many have missed chunks of their education through non-attendance in previous settings, it is important to find those gaps in learning, knowledge and skills.

Our KS3 curriculum offers our pupils a broad and balanced education comprising the core subjects of ICT, Maths, English and Science. Our students also have opportunities to study PSHE, Humanities (History and Geography), RE, Art and Design, Music and Drama, and all of our subjects and Active Citizens programme offer the opportunity to gain AQA Unit Awards for skills they have gained. All of our students are continually assessed to ensure that they are fully supported in accessing the curriculum and are ready for their KS4 journey.

At KS4, students are given the opportunity to study for nationally recognised qualifications in English, Maths and Science, including Entry Level Certificates and GCSE qualifications. We also offer Functional Skills in Maths, English and ICT as we understand the anxieties around examinations. We do not limit our students from the qualifications they undertake as we prepare them for post-16 destinations, although the opportunity is available to continue to 19 for those that may need longer to achieve up to GCSE-level qualifications. At post-16 level, the emphasis is on supporting our students to obtain qualifications in core subjects and preparing for the next stage of work or education through our personal development Life Skills programme and the development of independent living skills.



## School Uniform

Our standard uniform is designed to recognise the needs of our students including sensory needs that can affect students attending school in the correct uniform. Our Laurel House School uniform with logo includes:



- Jumper, cardigan or fleece (Blue)
- Polo shirt or t-shirt (Yellow or White)
- Black/Grey trousers or joggers; skirt or shorts(not cycling shorts)
- Shorts or joggers for PE/Active Citizens with a yellow t-shirt and an optional zip up hoody (Blue)
- Mostly black trainers or sensible black or brown shoes

A change of clothes, shoes (wellingtons or appropriate outdoor footwear) for Active Citizens and Forest School.

## Safeguarding

Laurel House School is committed to its safeguarding and protection of young people and their families. All of our staff are trained to recognise where a child or a family may need support. We work closely with professional agencies and the local authority to promote safeguarding and the wellbeing of all our students. We expect the same of all our staff and visitors to share this commitment.

As a school, we follow safer recruitment practices and ensure that every member of staff and visitor, hold an Enhanced DBS check.

If there you have any safeguarding concerns, please contact the school DSL (Pastoral Manager, ) or Headteacher, Alison Neal and they will assist in supporting you with your concern.



## School Meals

A selection of fruit and water will be available throughout the day in each classroom. Water stations are available to refill water bottles.

A breakfast club between 8.45am and 9.15am providing a selection of toast or cereals. A healthy school lunch will be provided with the option of a hot lunch or a salad and sandwich bar.

Dietary requirements can be catered for.

Those on Active Citizens will be provided with a packed lunch, including a selection of sandwiches, crisps, fruit and a drink. Children are also able to bring in a packed lunch if preferred.

## School Attendance

Our school day will start at 9am and will finish at 2.45pm. Laurel House School follows the term dates of Kent County Council with two weeks half-term in October.

Parents and carers will be regularly updated of important dates, inset days and school holidays in advance so that we can support our families and young people.

We understand our students have different needs that can impact on attendance, however, all of our young people should be in school everyday where we can provide the therapeutic support they need to be able to access education and enjoy their learning.

Your patience and support is really appreciated.

## Active Citizens

Active Citizens is our outdoor education programme helping our children develop their social, emotional, mental health and communication skills through experiential learning. Students take part in Active Citizens every week, developing confidence, resilience and sense of adventure

Students take part in different types of outdoor adventures like learning bush craft skills, sailing, rock climbing and high ropes; to educational visits to places like the National Trust, country parks, museums and galleries. We are active members of the community, taking part in community opportunities such as work experience and charity events.

Active Citizens focuses on building a love of learning, being active and developing soft skills without the demands of a classroom.

## Active Citizens – Life Skills

In KS3 and KS4 our Life Skills curriculum is introduced to support our students in preparing for adulthood and developing their independent living skills. This is underpinned by AQA Unit Awards and Prince's Trust to recognise those skills learned.

Life Skills works alongside our Pathways curriculum supporting our students for future destinations by focusing on employability skills and personal challenges such as travelling on public transport, preparing meals, work experience days and real life skills including washing and ironing their clothes.

Students will take part in visits to colleges, schools and places of work to gain confidence and an understanding of their future pathways.

## PSHE/RSE

All students follow our Personal, Social, Health, Economic studies including Relationships and Sex Education. Our curriculum is designed specifically for our students following an EC Publishing programme that is age appropriate and sequenced.

PSHE and RSE are important for our young people to keep them healthy, safe, and prepared for life and work in modern Britain. Our young people sometimes do not understand what constitutes a relationship, a friendship and how to socially interact with others. PSHE and RSE are both important to help our young people improve their physical and psychosocial well-being leading to better health and greater success.

## Pathways

In KS3 and KS4, students have 'Pathways', a designated careers programme that supports our children, giving them the future destinations knowledge they need, ready to take on the challenges of adulthood, whether they choose to pursue further education, training or employment.

Our young people will develop and understand their own personal goals to choose their future, whether that be choosing a college course and preparing for interviews, preparing a CV or gaining an understanding of Labour Market Information. Students will be equipped with the skills and knowledge for the next stage of their journey.

## Thrive/Mindworks

Thrive underpins everything we do at Laurel House including our curriculum and supporting behaviour. We have dedicated Thrive lessons every morning to support emotional regulation on entry to school to prepare us for the day ahead. Additionally, we have a 'reflection time' tutorial at the end of the day. Every day is a brand new day at Laurel House School. The Thrive approach is a dynamic, development and trauma-sensitive approach to meeting the emotional and social needs of children and young people. It is proven to improve attendance, behaviour and learning outcomes. Our Active Citizens curriculum runs alongside our Thrive and Mindworks lessons, focusing on the whole child, their experiences and their mental health and wellbeing.





"Laurel House support children's Growth through Learning and Therapies."

**OPENING JUNE  
2026**

**Headteacher**  
Alison Neal

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**RENAISSANCE EDUCATION**  
Specialist Therapeutic Schools



Laurel House School holds a special place in the heart of Renaissance Education. Named in memory of a long-serving and much-loved member of staff, Laurel House School - formerly known as Walthamstow Hall Junior School - will welcome its first pupils in 2026.

Set within 2.98 acres of picturesque, tree-lined grounds, the school offers a serene and spacious environment where children can thrive. The outdoor areas will feature dedicated spaces for horticulture, forest school activities, and social interaction, encouraging exploration and connection with nature.

Originally built in 1903, the school building has been thoughtfully adapted over the years to include a standalone music block and a separate lodge, blending historic charm with modern functionality including a stand alone music block, separate lodge and tennis courts.

## FIND US!

