



Dog Risk Assessment – Teddy

Location / Work Area	Activity / Task	Completed By
Maple House School	Dog in school	Jay Rawlings
Date of assessment	Review Date	Checked By
September 2024	September 2025	Alison Neal

Risk Rating Scoring – 5 x 5 Matrix									
Levels of Risk		Consequence					Residual Risk		Level of Approval/ Notification Required
Likelihood		No impact (1)	Minor (2)	Medium (3)	Major (4)	Catastrophic (5)	1 – 4	No approval required to proceed.	
	Very Unlikely (1)	1	2	3	4	5	5 – 9	Where possible make improvements at next review	
	Unlikely (2)	2	4	6	8	10	10 – 16	Line manager must review and reduce residual risk where possible. Line manager must approve final risk assessment before activity proceeds.	
	Fairly Likely (3)	3	6	9	12	15			
	Likely (4)	4	8	12	16	20	17 - 25	Stop the activity, the head of service/ Group H&S Manager must approve prior to activity commencing.	
	Very Likely (5)	5	10	15	20	25			
Risk Rating = Likelihood score X Consequence score - If the score is low due to existing control measures already in place, then these must be maintained to sustain high standards									

Risk Assessor:	Jay Rawlings	Signature:		Date:	September 24
Line Manager:	Alison Neal	Signature:		Date:	September 24
Group H&S Manager (If applicable)		Signature:		Date:	

Dog Risk Assessment – Teddy

Hazard Description	Who may be harmed and how?	Current Control Methods	Likelihood	Consequence	Risk rating	Additional Control Methods required	Revised Likelihood	Revised Consequence	Revised Risk Rating
Dog getting over excited when interacting with children.	Child knocked to the ground.	The dog will remain under supervision of the dog owner or an entrusted staff member.	1	1	1	- There are first aid qualified staff in school and there are first aid kits located strategically around the school. - Pupils will be taught how to read dog behaviour and the impact of their actions. Education of this nature will continually be given to children in whole school assembly, specific workshops from outside professionals, including the Blue Cross / Dog Trust, in class time and PSHE lessons. - Children are reminded not to disturb the dog when sleeping as per the school policy			
	Child scratched by dog.	Children, in small groups, may walk the school dog with a member of staff. The member of staff will always hold the main lead. If off site, the children are reminded how to keep safe crossing the road and are supervised at all times by the member of staff. On a 10m long line at all times.	2	2	4				
	Child bitten by dog.	- Children will be given the choice if they would like to stroke the school dog and or feed the dog a treat and are shown how to do this safely by tipping the food onto the floor. They will be reminded on return to class to wash their hands. - The entrusted staff member must be familiar with the Dogs in School Policy and follow the dog owner's instructions. - The dog is chosen due to its calming, quiet nature, and friendly temperament.	1	1	1				

Dog Risk Assessment – Teddy

Hazard Description	Who may be harmed and how?	Current Control Methods	Likelihood	Consequence	Risk rating	Additional Control Methods required	Revised Likelihood	Revised Consequence	Revised Risk Rating
		•The dog will not be left unsupervised during the school day. •The dog will be on a lead at all times around school when not in a classroom or office as per the school's dog policy. When the dog is playing, a 10m long line will be used.							
The dog gets loose from the offices or rooms and/or from his lead.	Children, staff or visitors coming into contact with the dog.	•The dog will not be left unsupervised whilst in school. •If the dog does get loose, a member of staff will return the dog to the office or a designated area where the dog can be supervised, such as reception.	1	1	1	•The dog has received training and is of a very calm nature following key instructions such as stay, sit, down, etc.			
Allergies from dog hair or saliva.	Children, staff or visitors having an allergic reaction to the dog.	•We seek parental permission for children to interact with dogs and will be made aware that the school has a dog in attendance. •Allergens will be checked during the transition process. •A list of children, staff, and visitors with allergens to dogs will be kept and contact significantly reduced. •Children will be taught to wash their	2	2	4	•Alternative activities are provided in a separate room for those with allergies •Children are well informed of the dog being on site giving parents/carers to opportunity to take allergy relief medication prior to attending school.			

Dog Risk Assessment – Teddy

Hazard Description	Who may be harmed and how?	Current Control Methods	Likelihood	Consequence	Risk rating	Additional Control Methods required	Revised Likelihood	Revised Consequence	Revised Risk Rating
		hands after touching the dog.							
Bites, scratches or illness caused by the dog.	Children or staff and handlers coming into contact with the dog.	•The school dog is regularly immunised/vaccinated, wormed, and treated for fleas regularly. •Dogs are groomed before the visit and nails clipped •If the dog is sick he will not come into school until he is better. •All staff and pupils are required to wash their hands after contact with dogs •Handlers clear up dog urine and faeces promptly and dispose of this safely – pupils are told to stay away. •Specific toileting areas, away from children. •Dogs are not taken anywhere near food preparation areas and will not be permitted to the dining area at meal times.	1	1	1	•The dog owner is responsible for recording treatments and vaccinations, including flea and worming treatments. •Flea treatment will be carried out at monthly intervals. Worming treatment is carried out in line with European Vet guidelines, at 3 monthly intervals. •Handwashing facilities and alcohol gel available around school •Dog poo bags are supplied by the school. •The dog will be taken out before school for a run to ensure a toilet break is taken. Feces will be promptly removed and the area cleaned. •The dog will not enter the dining areas or classrooms when children are eating or completing any food prep.			
Phobias	Pupils, staff and visitors coming into	•We tell parents and children about the visit in advance. •Contact with dogs is optional.	2	2	4	•Workshops with the dog will be available to build up confidence around dogs. •Staff will model behaviours and introduce			

Dog Risk Assessment – Teddy

Hazard Description	Who may be harmed and how?	Current Control Methods	Likelihood	Consequence	Risk rating	Additional Control Methods required	Revised Likelihood	Revised Consequence	Revised Risk Rating
	contact with the dog.	•Alternative activities are provided in a separate room for those with a phobia				the dog at a distance. •The Dogs Trust will be visiting to complete workshops and build up confidence around dogs.			
Noise/Sensory	Some children unable to tolerate the barking/noises the dog makes	•The breed has been chosen as they are known for being one of the quieter breeds. •Handler(s) and supervising staff ready to remove the dog where required. •Ear defenders available for pupils who require them.	1	1	1	The dog is being introduced to the school during its infancy and so will interact with pupils and staff as they join, reducing the anxiety for the dog and therefore less likely to bark. •Dog trained to stop barking once asked by handler (thank you, treat)			
Children misbehaving	Pupils, dogs and handlers around the dog.	•Children are told in advance what to expect and how to behave •School staff are present at all time during the visit •School staff are ready to remove children who misbehave or upset dogs •Dog to be taken away from the dysregulated child	2	2	4	Individual support plans and risk assessments adhered to.			
Damage caused to school materials, equipment and the school site	Pupils, dogs and handlers who come into contact with the	•Dogs remain on a lead at all times around the school building and outside areas.	1	1	1				

Dog Risk Assessment – Teddy

Hazard Description	Who may be harmed and how?	Current Control Methods	Likelihood	Consequence	Risk rating	Additional Control Methods required	Revised Likelihood	Revised Consequence	Revised Risk Rating
	dog	•Dogs are kept in secured rooms, with closed doors •Handlers bring suitable toys if necessary •Areas/classrooms are cleared as much as possible before dogs visit							
Fire Alarm	The dog, staff and children	•The dog will be collected by a member of staff when vacating the building if safe to do so. •The dog will always be assigned to a member of staff.	1	1	1	•Dog to evacuate to the fire safety point with designated staff member			
Financial Upkeep	School unable to afford the upkeep of the dog	•The dog will remain the responsibility of the dog owner. •Vet bills, insurance and maintenance will be the responsibility of the dog owner. •School will provide poo bags, specialist dog lead which will enable the children to hold the 'second' lead and water bowl.	1	1	1				
		•							